

Report for Education and Children's Services Policy Overview Committee

Date of Meeting: July 2009

Quarterly Performance Information Report

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Reason for item

The Terms of Reference for Policy Overview Committees include:

“To monitor the performance of the Council services within their remit (including the management of finances and risk).”

The Quarterly Performance Information Report provides POC with an overview of the performance in **Education and Children's Services for Quarter 2 in 2009/10**.

Options open to the Committee

1. Consider, question officers and comment on the reports, as appropriate.
2. Agree to raise any concerns with the relevant Cabinet member
3. Or note the content of the reports.

Information

The Quarterly Performance Information Report provides a review of the actions taken to meet the Council Plan targets, the Local Area Agreement targets (both of which are outcome driven), performance indicators (local and national) that the groups use to manage and monitor their performance (and are available quarterly) including the Customer Care Standards.

Backing Documents

- Quarterly Performance Review for **Education and Children's Services**

Suggested Overview Activity.

1. The Committee to question Officers about their groups' performance as set out in the QPRs.
2. Make recommendations to Cabinet or Cabinet Member as appropriate

Section A – Final Updates for 2008/9

Attainment at Primary School

Foundation Stage

Performance of Hillingdon pupils remained high with 54% reaching the main threshold measure (NI 72) compared to 49% nationally. The gap in attainment between the lowest attaining 20% of pupils and the rest (NI 92) continued to fall but was still above the national average.

Key Stage 1

Attainment at the end of KS1 was broadly in line with attainment nationally and across our statistical neighbours. The attainment of girls was similar to 2007 but the figures for boys were slightly lower than in the previous year.

Key Stage 2

Attainment at the end of KS2 was broadly in line with attainment nationally as was progress from KS1 to KS2. The proportion of pupils attaining level 4 or above in both English and mathematics (NI 73) remained unchanged at 71% but the proportion of girls at this level increased (to 75%) while the proportion of boys fell (to 67%).

Attainment in Secondary Schools

Attainment in secondary schools continued to improve in 2008, particularly at key stage 4.

The proportion of pupils attaining five or more A*-C grades at GCSE rose sharply again, from 58% to 64%. Since 2004 there has been a 15 percentage point increase in the proportion of pupils achieving this standard. Attainment across Hillingdon schools, using this measure, is now very close to the national average.

The proportion of pupils attaining five or more A*-C grades including English and mathematics (NI 75) increased less dramatically, from 44.9% to 46.4%, and remained just below the national average of 47.6%

The average point score achieved by pupils at the end of key stage 4 rose above the national average, having improved by 30 points since 2007, exceeding the target agreed with DCSF.

Attainment of Looked After Children

There were 21 looked after children for whom Hillingdon was the corporate parent who were continuously in care for one year or more who were aged 10 at the 31st August (born between 01/09/96 and 31/08/97). Of these, just eight attended schools in Hillingdon.

The small size of the cohort means that Key Stage 2 results tend to vary significantly year on year. In 2008 the proportion attaining level 4 or above in mathematics (NI 100) was 33% compared to 50% in 2007 and a national average of 44%.

At Key Stage 4 20% of the 61 pupils for whom Hillingdon was the corporate parent achieved 5 or more A*-C passes at GCSE, compared to 14% nationally. The majority of these pupils, 98.6%, attained at least 1 A*-G grade.

Behaviour

Ofsted behaviour inspection judgements suggest that there have been significant improvements in local schools. 46% of Primary schools were judged outstanding and 51% judged good; 27% of secondary schools were judged outstanding and 50% judged good and 85% of special schools were judged to be good or better.

Attendance

Persistent Absence (pupils missing more than 20% of schooling) in secondary schools in 2007/08 was 4.8%, 2.6 percentage points down on the 2006/07 figure of 7.4%. This was the 9th biggest drop in all 148 LAs in England and took us from 108th to 39th in the England LA rankings.

External Inspections

Of the 66 primary schools in Hillingdon, 49 were judged by OfSTED as 'Good or better'. There is only 1 remaining primary schools causing concern.

Of the 18 secondary schools, 9 are were judged by OfSTED as 'Good or better'. There are no longer any secondary schools in an adverse OfSTED category in Hillingdon.

Hillingdon has no schools which are a serious external cause for concern where SEN is identified as an issue. Two of the special schools in the borough are judged as outstanding.

Youth Offending Service

For 2008/09 the final figure for first time entrants into the criminal justice system in the borough was 377, an increase of 39 cases against the 07/08

figures. Under reporting from the police to the YOS in 07/08 has been noted as a possible issue by the YOS Management Board, resulting in a false picture of actual outcomes. If the 07/08 data is removed the 08/09 figure reflects a general trend of decrease apparent since 04/05.

Traditionally an area of significant challenge for the YOS has been ensuring that young people are actively engaged in suitable full time education, training or employment. Performance levelled at around 68% for a number of years until 2007/08 when it rose to 76.7% and the cumulative figure to date for 08/09 is 86.3%. The last three years has seen the development of a number of initiatives to address the NEET issue, based on the available evidence regarding the prevailing barriers including the introduction of learning mentors, basic skills tutors, exclusions panels, the 'Reading Matters' programme and a more focused service approach from the Connexions PA allocated to the team.

Overall in 2008/09, 67 % of all referred persons did not re-offend within 12 months and 94 % of all referred did not progressing to an ASBO.

Asylum Service

The Asylum Service continues to have a very low NEET population with the majority of children in school or other form of education/employment. Of our 18+ Care Leavers, currently over 500, 90% are in Further or Higher education (with over 100 at University)

Safeguarding arrangements

In order to strengthen the arrangements for protecting children, the HSCB in Hillingdon has reviewed its local guidance and procedures in relationship to core group working. The impact of this has been a greater level of awareness of all partner agencies of the need to co-operate and work together across adult services, children's services and the voluntary sector and to drive forward the Child Protection Plan for each child in a rigorous manner. This raised awareness about the primary focus of the Child Protection Plan and core groups has resulted in a 30% increase in the number of children being safeguarded by a Child Protection Plan during 2008 / 2009.

In addition, the HSCB has:

- Developed and are implementing an e-safety strategy
- Developed processes to ensure all statutory and voluntary agencies in Hillingdon comply with best practice in relation to safer recruitment.
- Reviewed safeguarding arrangements
- Review the effectiveness of the MARAC [Multi-agency risk assessment conference] panel arrangements in relation to children exposed to domestic violence

Section B – Key Performance Indicators

Education and Children's Services POC 8th July 2009
PART 1 – MEMBERS, PUBLIC AND PRESS

Education data can be found in Appendix A and safeguarding data can be found in Appendix B.

Section C – The Year Ahead

Priorities for the year ahead have been set out in the Children and Families Trust Action Plan. A table showing the priorities, objectives, milestones and indicators from this plan can be found in Appendix C.

APPENDIX A: Education Data Tables 2008

Table 1: Headline Performance overview 2008

Key stage	Threshold	Subject	Hillingdon 2008	Difference to national average	Change compared to 2007	
					Hillingdon	National
Foundation	6 or more	Headline*	54%	5%	3%	3%
Foundation	6 or more	Reading	70%	0%	0%	1%
Foundation	6 or more	Writing	65%	4%	1%	3%
Foundation	6 or more	Numbers	89%	1%	1%	1%
Foundation	6 or more	Calculating	71%	-1%	-1%	2%
Key stage 1	Level 2+	Reading	85%	1%	-1%	0%
Key stage 1	Level 2+	Writing	80%	0%	-1%	0%
Key stage 1	Level 2+	Maths	90%	0%	-1%	0%
Key stage 1	Level 2B+	Reading	73%	2%	0%	0%
Key stage 1	Level 2B+	Writing	59%	1%	1%	-1%
Key stage 1	Level 2B+	Maths	73%	-1%	-1%	0%
Key stage 1	Level 3	Reading	26%	1%	2%	-1%
Key stage 1	Level 3	Writing	11%	-1%	1%	-1%
Key stage 1	Level 3	Maths	21%	0%	1%	-1%
Key stage 2	Level 4+	English	82%	1%	0%	1%
Key stage 2	Level 4+	Reading	86%	0%	1%	2%
Key stage 2	Level 4+	Writing	70%	3%	1%	0%
Key stage 2	Level 4+	Maths	78%	0%	1%	1%
Key stage 2	Level 4+	Science	87%	-1%	-1%	0%
Key stage 2	Level 5	English	28%	-1%	-7%	-4%
Key stage 2	Level 5	Reading	45%	-3%	-2%	0%
Key stage 2	Level 5	Writing	19%	-1%	-1%	1%
Key stage	Level 5	Maths	32%	1%	-1%	-2%

2						
Key stage 2	Level 5	Science	43%	-1%	-3%	-2%
Key stage 3	Level 5+	English	74%	1%	-2%	-1%
Key stage 3	Level 5+	Reading	69%	0%	-3%	-2%
Key stage 3	Level 5+	Writing	78%	1%	1%	4%
Key stage 3	Level 5+	Maths	78%	1%	2%	1%
Key stage 3	Level 5+	Science	72%	1%	0%	-2%
Key stage 3	Level 6+	English	31%	-2%	-5%	1%
Key stage 3	Level 6+	Reading	31%	-2%	1%	1%
Key stage 3	Level 6+	Writing	35%	-1%	-6%	3%
Key stage 3	Level 6+	Maths	58%	1%	3%	1%
Key stage 3	Level 6+	Science	40%		2%	0%
Key stage 4	Level 2		64%	-1%	6%	4%
Key stage 4	Level 2 inc		46%	-1%	1%	1%
Key stage 4	Level 1		92%	1%	1%	0%

Table 2: LAA Reward Target 1- Improve progress made by pupils at key stages 1 and 2 in targeted under performing schools

Indicators	Baseline	Actual 07/08	Actual 08/09	Target 08/09	Target 09/10
1] The percentage of pupils in specified schools* achieving level 4 or above at Key Stage 2 in English, as measured by DCSF performance tables.	70%	65%	68%	No St 74% Str 76%	No St 77% Str 79%
2] The percentage of pupils in specified schools* achieving level 4 or above at Key Stage 2 in Maths, as measured by DCSF performance tables	62%	62%	63%	No St 68% Str 71%	No St 71% Str 74%
3] The percentage of pupils in specified schools* achieving level 2 or above at Key Stage 1 writing	64%	63%	67%	No St 65% Str 69%	No St 69% Str 74%
4] The percentage of boys in specified schools in Hillingdon achieving level 2 or above at Key Stage 1 reading	63%	65%	74%	No St 64% Str 70%	No St 68% Str 76%
5] Improved borough standards at Key Stage 2 in English and mathematics	81%L4+ E 77%L4+ M	82%L4+ E 77%L4+ M	82%L4+ E 78%L4+ M	83%L4+ E 80%L4+ M	

Str= Stretch target No St= Targets without stretch

Note: Data relates to financial years (e.g. 2007/08 academic year shown as 2008/09 financial year)

Table 3: LAA reward target 2- Improving progress in under-performing secondary schools

Indicators	Baseline	Actual 07/08	Actual 08/09	Target 08/09	Target 09/10

Improved progress made by pupils in the 8 secondary schools in the bottom 10% of all schools nationally in 5 or more A*-C GCSEs against FTT type B projections, whilst maintaining overall borough performance at key stage 4	42% (615 pupils) (Y11 Pupil Cohort 1464) 2006 Baseline	50% (760)	54% (769)	No St 49% (663 pupils) Str 51%	No St 52% (691 pupils) Str 54%
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Note: Data relates to financial years (e.g. 2007/08 academic year shown as 2008/09 financial year)

Table 4: National Indicators with Targets

REF	NATIONAL PERFORMANCE INDICATOR	Financial Year			Targets		
		2007	2008	2009	2009	2010	2011
NI 73	NI 73 Achievement at level 4 or above in both English and Maths at Key Stage 2 (Threshold) PSA 10	72%	71%	72%	73%	76%	76.3%
NI 76	NI 76 Achievement at level 4 or above in both English and Maths at KS2 (Floor) DCSF DSO		7	5	6	4	2
NI 93	NI 93 Progression by 2 levels in English between Key Stage 1 and Key Stage 2 PSA 11	83%	86%	88%	90%	91%	91.5%
NI 94	NI 94 Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2 PSA 11	74%	76%	76%	77%	83%	83.5%
NI 99	NI 99 Looked after children reaching level 4 in English at Key Stage 2 PSA 11	24%	38%	24%	NA	46%	50%
NI 100	NI 100 Looked after children reaching level 4 in maths at Key Stage 2 PSA 11	28%	48%	33%	NA	41%	45%

REF	NATIONAL PERFORMANCE INDICATOR	Financial Year			Targets		
		2007	2008	2009	2009	2010	2011
NI 102	NI 102 Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stages 2 and 4 PSA 11	27%	28%	26%	26%	24%	22%
NI 104	NI 104 The Special Educational Needs (SEN)/non-SEN gap - achieving Key Stage 2 English and Maths threshold DCSF DSO	58.2 %	52.5 %	53.1 %	44.3%	44.9%	43.9%
NI 107	NI 107 Key Stage 2 attainment for Mixed White / Black Caribbean DCSF DSO	61.7 %	73.1 %	65.1 %	73%	73%	75%
NI 107	NI 107 Key Stage 2 attainment for Black Caribbean DCSF DSO	69.1 %	67.2 %	73.8 %	74%	75%	76%
NI 107	NI 107 Key Stage 2 attainment for Black African DCSF DSO	54.9 %	50.3 %	55.3 %	57%	62%	58%
NI 74	NI 74 Achievement at level 5 or above in both English and Maths at Key Stage 3 (Threshold) PSA 10	64%	68%	68%	72%	75%	76%
NI 77	NI 77 Achievement at level 5 or above in both English and Maths at KS3 (Floor) DCSF DSO	na	1	1	0	0	0
NI 83	NI 83 Achievement at level 5 or above in Science at Key Stage 3 DCSF DSO	70%	72%	72%	76%	80%	81%
NI 95	NI 95 Progression by 2 levels in English between Key Stage 2 and Key Stage 3 PSA 11	22%	32%	24%	36%	39%	40%
NI 96	NI 96 Progression by 2 levels in Maths between Key Stage 2 and Key Stage 3 PSA 11	57%	56%	60%	61%	68%	70%
NI 75	NI 75 Achievement of 5 or more A*-C grades at GCSE or equivalent including English and Maths (Threshold) PSA 10	43%	45%	46%	50.0%	52.3%	52.5%
NI 78	NI 78 Achievement of 5 or more A*-C grades at GCSE and equivalent including GCSEs in English and Maths (Floor) PSA 10		3	3	1	0	0

REF	NATIONAL PERFORMANCE INDICATOR	Financial Year			Targets		
		2007	2008	2009	2009	2010	2011
NI 84	NI 84 Achievement of 2 or more A*-C grades in Science GCSEs or equivalent DCSF DSO	40%	38%	42%	44.0%	48.0%	52.0%
NI 86	NI 86 Secondary schools judged as having good or outstanding standards of behaviour DCSF DSO		9 of 12 (75%)		75%	78%	80%
NI 87	NI 87 Secondary school persistent absence rate DCSF DSO	7.5%	7.4%	5.5%	6.2%	5.8%	5.4%
NI 97	NI 97 Progression by 2 levels in English between Key Stage 3 and Key Stage 4 PSA 11	58%	55%	64%	59.0%	63.2%	63.5%
NI 98	NI 98 Progression by 2 levels in Maths between Key Stage 3 and Key Stage 4 PSA 11	30%	32%	28%	34.0%	38.0%	38.5%
NI 101	NI 101 Looked after children achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and Maths) PSA 11		11%	8%	16%	19%	22%
NI 102	NI 102 Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stages 2 and 4 PSA 11	29.2 %	25.3 %	22.8 %	GCSE = 23%	GCSE = 21%	GCSE = 19%
NI 105	NI 105 The Special Educational Needs (SEN)/non-SEN gap - achieving 5 A*-C GCSE inc. English and Maths DCSF DSO	43.5 %	37.2 %	37.1 %	35.0%	39.7%	38.8%
NI 108	NI 108 Key Stage 4 attainment for Mixed White / Black Caribbean DCSF DSO	34.2 %	35.4 %	30.4 %	41%	43%	46%
NI 108	NI 108 Key Stage 4 attainment for Black Caribbean DCSF DSO	28.6 %	39.7 %	40.3 %	40%	40%	43%
NI 108	NI 108 Key Stage 4 attainment for Black African DCSF DSO	25.8 %	28.4 %	33.3 %	30%	30%	30%

NB: Blue rows included in Hillingdon Local Area Agreement (LAA)

APPENDIX B: SAFEGUARDING DATA TABLES 2008

Table 5: National Indicators - Children and Families

Some figures in this report are taken directly from Protocol and whilst every effort has been made to ensure all records on Protocol are accurate any figures contained in this report are subject to change as data is verified and corrected.

Ind.	Description	Old ind.	Source	2008/09	2009/10	2007/08		
				Result	Yearly Target	Stat Neigh.	National	
NI 19	Rate of proven re-offending by young offenders PSA 23	YJB Returns	YOS	34.6%		36.70%	37.40%	
NI 43	Young people within the Youth Justice System receiving a conviction in court who are sentenced to custody MoJ DSO	YJB Returns	YOS	9.6%		7.90%	5.90%	
NI 44	Ethnic composition of offenders on Youth Justice System disposals MoJ DSO	YJB Returns	YOS	White		66.5%	not yet available	not yet available
				Black		5.2%	not yet available	not yet available
				Asian		13.5%	not yet available	not yet available
				Chinese or other		12.8%	not yet available	not yet available
				Mixed		1.5%	not yet available	not yet available
				Not Known		0.5%	not yet available	not yet available

NI 45	Young offenders' engagement in suitable education, employment or training MoJ DSO	YJB Returns	YOS	84.2%		67.50%	68.70%
NI 46	Young offenders' access to suitable accommodation MoJ DSO	YJB Returns	YOS	99.4%		94.20%	93.70%
NI 59	Percentage of initial assessments for children's social care carried out within 7 working days of referral DCSF DSO	2020SC	CPR3	71.4%	85%	65.4	68.4
NI 60	Percentage of core assessments for children's social care that were carried out within 35 working days of their commencement DCSF DSO	PAF C64	CPR3	77.6^%	90%	79	78
NI 61	Timeliness of placements of looked after children for adoption following an agency decision that the child should be placed for adoption DCSF DSO	New ind	903	60.0%	70%		
NI 62	Stability of placements of looked after children: number of placements DCSF DSO	PAF A1	903	7.8%	11%	13	12
NI 63	Stability of placements of looked after children: length of placement DCSF DSO	PAF D78	903	75.2%	85%	62.6	65.9
NI 64	Child Protection Plans lasting 2 years or more DCSF DSO	PAF C21	CPR3	3.0%	3%	8.8	5.8
NI 65	Percentage of children becoming the subject of a Child Protection Plan for a second or subsequent time DCSF DSO	PAF A3	CPR3	8.9%	13%	12.0	13.4
NI 66	Looked after children cases which were reviewed within required timescales DCSF DSO	PAF C68	903	Unable to report	100%	91	85
NI 67	Child protection cases which were reviewed within required timescales DCSF DSO	PAF C20	CPR3	100%	100%	99.9%	99.50%
NI 68	Percentage of referrals to children's social care going on to initial assessment DCSF DSO	2017SC	CPR3	34.4%	not set	38.0%	56.0%

NI 87	Secondary school persistent absence rate DCSF DSO	New ind	TDA	5.9%	5.8%	New ind for 2008/09	
NI 103a	Special Educational Needs – statements issued within 26 weeks (excluding exceptions) DCSF DSO	New ind	SEN Team	89.8%	95%	New ind for 2008/09	
NI 103b	Special Educational Needs – statements issued within 26 weeks (including exceptions) DCSF DSO	New ind	SEN Team	91.1%	85%	New ind for 2008/09	
NI 111	First time entrants to the Youth Justice System aged 10-17	YJB Returns	YOS	381	320		
NI 114	Rate of permanent exclusions from school DCSF DSO	BV 044	SEN Team	0.07	0.08%	n/a	n/a
NI 117	16 to 18 year olds who are not in education, training or employment (NEET) PSA 14	7	Connex.	n/a	6.4%	6.6%	7.1%
NI 147	Care leavers in suitable accommodation PSA 16	5037SC	903	45.4%	82%	84.0%	87.3%
NI 148	Care leavers in education, employment or training PSA 16	PAF A4	903	49.1%	66%	0.73	0.76
PSA 13	Preventable child deaths as recorded through child death review panel processes	New ind	Review Panel	1	not set	New ind for 2008/09	

Appendix C: Hillingdon Children and Families Trust Action Plan

HCFT Priority	HCFT Objectives	Local Strategic Milestones	PI	End date	Lead
Promoting a safer environment for children and young people	HCFP01 - Ensure children and young people are safe from harm and protect those known to be at risk of abuse	- Ensure that all London child protection procedures are accessible and are being used by all practitioners in each of the partner agencies	NI 64 NI 67 NI 68	March 2010	Local Safeguarding Children's Board
		- The Trust to co-operate with the LSCB and its sub-groups on preventing accidents and road traffic accidents by supplying data and raising awareness via the partner agencies	NI 69 NI 70 (E) NI 71		
		- The Trust to co-operate with the LSCB and its sub-group on bullying by supplying data and raising awareness via the partner agencies			
		- The Trust will support the LCSB HR sub-group in the implementation of the vetting and barring scheme across partner agencies via the Trust's workforce reform group			
		Implementation of the 'Baby P action plan' as agreed by the LSCB			
		- Deliver locally the Home Safety Equipment Scheme (subject to funding)	NI 70 (E)	Dec 2009	
		- Implementing ICS through Protocol system - Implement the recruitment and retention policy - Further develop integrated and interagency working to ensure that assessments are comprehensive.	NI 60 (E) LAA NI 59	March 2010	

HCFT Priority	HCFT Objectives	Local Strategic Milestones	PI	End date	Lead
	HCFP02 - Create a safe environment	<ul style="list-style-type: none"> - Improve joint working between Trust and Safer Hillingdon Partnership - Development of the Youth Crime Prevention Strategy 	NI 48 (E) NI 70 (E)	March 2010	Safer Hillingdon Partnership/ Children & Families Trust Board
		- To implement the prevention of violent extremism toolkit for schools	NI 35	March 2010	Stronger Communities Partnership
Improving health and emotional well-being	HCFP03 - Improve healthcare provision provided to children and young people	- DEVELOP THE FAMILY NURSE PARTNERSHIP (SUBJECT TO FUNDING)	Cross section health PIs	March 2010	TBD
	HCFP04 - Ensure children and young people lead healthy lifestyles	<ul style="list-style-type: none"> - Deliver a programme to parents to promote healthier eating and take-up of school meals - Run healthy eating events and catering improvement programmes in schools to promote healthier eating and take-up of school meals. - Evaluate and implement the necessary improvements for data collection method to ensure full compliance from Primary, Secondary and Special Schools 	NI 52 LAA	March 2011	Children's Health Group

HCFT Priority	HCFT Objectives	Local Strategic Milestones	PI	End date	Lead
		<ul style="list-style-type: none"> - Hospital, PCT and Regional Infant Feeding Coordinator to implement the breastfeeding action plan - To work towards Baby Friendly Accreditation - Establish Peer Support Worker Drop-in Clinics around the LBC for 4 days per week 	NI 53 LAA	Mar ch 201 1	Children's Health Group
		<ul style="list-style-type: none"> - Review the strategic planning and commissioning priorities for: <ul style="list-style-type: none"> o Obesity o Teenage Pregnancy o Drug & Alcohol o Sexual Health 	NI 55 (E) NI 56 (E) NI 112 NI 115	Mar ch 201 0	Joint Commissioning Board
		<ul style="list-style-type: none"> - Implementation the children's element of the obesity strategy 		Mar ch 201 0	Local Strategic Partnership

HCFT Priority	HCFT Objectives	Local Strategic Milestones	PI	End date	Lead
	<p>HCFP05 - Improve sexual health promotion</p>	<ul style="list-style-type: none"> - Develop and launch of young people's condom policy to support prevention of sexually transmitted infections and unwanted teenage pregnancy - Put in place arrangements for a sustainable condom distribution scheme in young peoples settings. - Establish a programme of targeted support to 6 secondary schools to improve their delivery of sex relationship education to young people - Develop and implement a common teenage pregnancy dataset for young people accessing preventative services in Hillingdon to help evaluate the effectiveness of services and plan for the future - Review the effectiveness of all teenage pregnancy funded posts and projects to inform future strategy and resource allocation - A peer education programme developed in sixth forms & college to increase awareness of local sexual health services 	<p>NI 112 (E) LAA</p> <p>NI 113</p>	<p>March 2011</p>	<p>Teenage Pregnancy Steering Group</p>

HCFT Priority	HCFT Objectives	Local Strategic Milestones	PI	End date	Lead
Improving health and emotional well-being	HCFP06 - Improve the emotional well-being of children and young people	<ul style="list-style-type: none"> - Ongoing training for reception staff, assessing young people's needs, planning the curriculum, creating a language-rich environment, monitoring and regular consultation between specialist and staff. - Implement MAST Review. - Marlborough Project – to continue and extend to cover school if funding permits. - Extend training on Mental Health to Primary Schools. - Set up a Steering Group to review Tier 1 & Tier 2 Mental Health Programmes in schools. - Roll-out training in mental health for secondary schools in first wave. - Devise appropriate training in mental health with CFACS for primary schools. 	NI 50 NI 69 (E)	March 2010	Child and Adolescent Mental Health Services Steering Group
	HCFP07 - Tackling Childhood Poverty	- Develop and implement a strategy action plan for child poverty	NI 116	March 2010	Local Strategic Partnership

HCFT Priority	HCFT Objectives	Local Strategic Milestones	PI	End date	Lead
Improving sport, leisure and play provision	HCFP08 - Improve access and information for children and young people to a range of play and sporting opportunities	- Improve provisions and supported/monitored by School Improvement adviser	NI 57 (E) LAA	March 2010	Schools Sports Partnership
		- Targeted support to ensure all sports hubs functioning effectively			
		- SEF 4A (Healthy Lifestyles) - Monitor of the level of participation of pupils, in particular girls at KS4			
		- Play projects delivered in identified areas of the borough	NI 199		Hillingdon Play Association
Increasing and improving the access for children and young people to positive activities	HCFP09 - Improve positive activities for children and young people	- Continue to develop and implement the Positive Activities for Young People Strategy 2009 - 2011	NI 110 LAA		Integrated Youth Support Service Board
		- Re-model current service delivery teams to enable the operational delivery of the expanded offer;			
		- Continue the development of Detached and Mobile Services to support vulnerable young people to access the offer.			
	HCFP10 - Improve the participation of children and young people	- Develop and implement a C&YP participation strategy and toolkit		March 2010	TBD

HCFT Priority	HCFT Objectives	Local Strategic Milestones	PI	End date	Lead
	HCFP11 - Develop 3 new youth centres	<ul style="list-style-type: none"> - To complete detailed design work and planning and tendering process - To complete contracting and construction process - To complete recruitment process leading to facilities being operational 		March 2010	Integrated Youth Support Service Board
Improving educational attainment and achievement	HCFP12 - Improve standards in the early years	<ul style="list-style-type: none"> - Roll out of Phase 1 of the new early years quality assurance framework (BEEL) - Roll out of Phase 2 of BEEL 	NI 72 NI 92 (E)	March 2010	Schools Strategic Partnership Board
	HCFP13 - Improve standards at all key stages	<ul style="list-style-type: none"> - To ensure effective support is given to all Hillingdon schools to raise attainment in line with expectation - To monitor, support and challenge all schools to ensure that all improve according to level of need and potential 	NI 73-98 NI 75 - (E)	Ongoing	

HCFT Priority	HCFT Objectives	Local Strategic Milestones	PI	End date	Lead
		<ul style="list-style-type: none"> - Monitor attainment of pupil with FSM and their peers via the termly annual school review - Ensure headteachers and school data managers are fully aware of any issues and action them appropriate - Continue to fully implement successful LA intervention and support strategies to raise attainment for all pupils 	NI 102 (E) LAA NI 107 (E) NI 108 (E)	March 2010	
		<ul style="list-style-type: none"> - Improve access to technology away from schools 		March 2010	
	HCFP14 - Promote social inclusion and good standards of behaviour & attendance	<ul style="list-style-type: none"> - SEAD is rolled out to pre school pupils - Secondary schools incorporate SEAL within their SEF 	NI 69 (E) NI 86 NI 114 (E)	March 2010	

HCFT Priority	HCFT Objectives	Local Strategic Milestones	PI	End date	Lead
	HCFP15 - Developing an integrated youth support service including Targeted Youth Service	<ul style="list-style-type: none"> - To continue the development and Implementation of the Integrated Youth Support Service Strategy. - To continue the roll out of targeted youth support services across the borough. - To achieve 'embedded' status across all IYSS delivery elements. 	Cross section of attainment, youth offending and health PIs	March 2010	Integrated Youth Support Service Board
		<ul style="list-style-type: none"> - TYST steering group to develop a financial plan based on a review of existing services and projected reduction in demand for expensive higher tier services - Roll out of the TYST across the North and South localities 		March 2010	
Improving the transition of children and young people through childhood and beyond	HCFP16 - Improve the transition at key stages	<ul style="list-style-type: none"> - Curriculum audit to analyse the current provision of courses in schools post 16 below level 3 - Functional skills pilot in English Maths and ICT being extended from 9 to 13 - 14-19 curriculum changes, diplomas and Foundation Learning Tier to provide an additional pathway of learning 	NI 79 LAA NI 80 NI 81 (E) NI 82 (E) NI 90 NI 91 (E)	March 2010	NEET steering Group – Integrated Youth Support Service Board 14-19

HCFT Priority	HCFT Objectives	Local Strategic Milestones	PI	End date	Lead
		<ul style="list-style-type: none"> - To continue the development and implementation of the NEET Strategy - To continue the development and implementation of the IAG Strategy. - All three 14-19 collaboratives fully operational by sept 09 	NI 106 (E) NI 117 (E)	March 2011	Steering Group
	HCFP17 - Improve educational achievement and vocational skills of young people	<ul style="list-style-type: none"> - To continue to implement the 14-19 strategy with particular focus to 'Staying on' and 'Transfer of funding from LSC' - Full implementation of CHOICE to provide greater learner demand - Foundation Learning Tier implemented to provide a pathway for learning that is missing at this level 		Sept 2009	
	HCFP18 - Improve the financial literacy of children and young people	<ul style="list-style-type: none"> - Develop an Education Finance Strategy 		March 2010	Commissioning team

HCFT Priority	HCFT Objectives	Local Strategic Milestones	PI	End date	Lead
Improving outcomes for children looked after	HCFP19 - Improve educational standards of children looked after	<ul style="list-style-type: none"> - Development of Hillingdon's Virtual School - Implementation of Personal Education Allowances - Profiling individual support needs through the Personal Education Plan 	NI 99 NI 100 NI 101 (E)	March 2010	Corporate Parenting Board
	HCFP20 - Improve the health and well-being of children looked after	<ul style="list-style-type: none"> - Undertake Strengths and Difficulties questionnaires to provide base line information to inform health assessments. - Deliver the CLA professionals conference, which will include workshop on promoting the health and well-being of CLA. 	NI 58 NI 61 NI 62 NI 63 NI 64 NI 66	March 2010	
Improving outcomes for children with disabilities and additional needs	HCFP21 - Improve educational standards of children with disabilities and additional needs	<ul style="list-style-type: none"> - Continue to monitor the attainment of pupils in this group via the annual school review - Continue to focus on and support teaching and learning and curriculum offer to ensure that schools are meeting the needs of these pupils through the Principal School Improvement Officer (Inclusion) - Special schools, SRPs and central teams to provide co-ordinated outreach to mainstream schools 	NI 103 NI 104 (E) NI 105 (E)	Sept 2010	Disabled Children Steering Group

HCFT Priority	HCFT Objectives	Local Strategic Milestones	PI	End date	Lead
	HCFP22 - Improve the health and well-being of children with disabilities and additional needs	- Implement year 1 of disabled children’s strategy including: <ul style="list-style-type: none"> • Short break provision will increase • Parent participation policy will be in place • Early support will be offered to all families with children under 5 	NI 54	March 2010	
Reducing young people’s involvement in offending and disorder	HCFP23 - Reducing the number of first time youth offenders and re-offending	- Development of an information system that monitors referral levels and take up of BME groups to preventative services and reviews re-offending rates across ethnicity - TYST steering group to develop a financial plan based on a review of existing services and projected reduction in demand for expensive higher Tier services	NI 17 NI 19 NI 43 (E) NI 44 (E) NI 46 NI 111(E)	July 2009 TBC March 2009	Youth Offending Service Management Board

HCFT Priority	HCFT Objectives	Local Strategic Milestones	PI	End date	Lead
		<ul style="list-style-type: none"> - Development of a specific E2E programme for those young people identified as at a risk of becoming a PPO. - YOS Management Board membership to include representatives from schools and colleges. - Pilot the Dyslexia Action Basic Skills Programme 	NI 45 (E) LAA	Mar ch 201 0	
Transform the school estate	HCFP24 - Progress Building Schools for the 21 st Century	<ul style="list-style-type: none"> - Submission of Strategy for Change 1 - Submission of Strategy for Change 2 - Submission of Outline Business Case 		Apr 09 Sep 09 Nov 09	BS21 Programme Board
	HCFP25 - Progress the Primary Capital Programme	<ul style="list-style-type: none"> - Submit revised PSfC by March 09 - Cabinet approval for Phase 1 projects and funding in place (March 09) - Revised prioritisation methodology developed and agreed with stakeholders (June 09) 		Apr 09 Jun 09 Jul0 9	PCP Programme Board

HCFT Priority	HCFT Objectives	Local Strategic Milestones	PI	End date	Lead
More effective support for children and families	HCFP26 - Parenting strategy	<ul style="list-style-type: none"> - Parenting experts in post. - Implementation and update of the parenting action plan - Obtain appropriate funding attached to the Early Bird & Early Bird + programmes. - Sufficient staff trained in delivering programme to both parents and schools. - Clear referral pathways between CDC & EPS. 		March 2010	Parenting Support Steering Group
	HCFP27 - Family support strategy	<ul style="list-style-type: none"> - Develop and implement a Intensive Family Support Services Model - Develop and implement the social work practice model 		March 2010	Intensive Family Support Strategy Group
	HCFP28 - Extended Schools	<ul style="list-style-type: none"> - Work with extended schools to deliver full core offer - Content agreed within each hub 	NI 88 NI 109 NI 116 (E) NI 118 (E)	Sept 2009	Extended Services & Children's Centres Steering Group

HCFT Priority	HCFT Objectives	Local Strategic Milestones	PI	End date	Lead
	HCFP29 - Children Centres – Ensure increased inclusion in CCs of ‘hard to reach’ groups	<ul style="list-style-type: none"> - Purchase data collection software - Parent support workers (or alternative) in place in centres - Phase 3 of Children Centres capital project underway 		Sept 2009	
Improving the way we work & Working with partners	HCFP30 - Developing integrated working	<p>Developing the HCFT & Commissioning</p> <ul style="list-style-type: none"> - To ensure the Trust assesses its own performance and regularly sets itself targets for development - Implement robust governance processes - Develop the voluntary sector as commissioned providers of services 		Sept 2009	Joint Commissioning Board

HCFT Priority	HCFT Objectives	Local Strategic Milestones	PI	End date	Lead
		<p><u>Workforce development</u></p> <ul style="list-style-type: none"> - Develop and provide Children's Trust Induction Programme. - Create Children's Trust Training Programme mapped against core competencies, and ECM outcomes. - Develop a communication strategy for the Trust - Use the common core as basis for appraisal across the Trust. - Establish a minimum skill sets for all job roles. - Link management and leadership competencies, at different levels across Trust. - Integrate recruitment, retention and staff care initiatives across the Trust. - Create avenues for sharing best practice and learning across the Trust to deliver ECM measurables e.g. lead professional, CAF, Multi-agency working and supervision 		March 2010	Workforce Reform Steering Group
		<p>Modernising referral and assessment processes</p> <ul style="list-style-type: none"> - Full implementation of electronic system for ICS - Implementation of CAF and Lead professional role. - Implementation of Contactpoint. 		March 2010	CAF & ContactPoint Steering Group